

2027 ERAS® Applicant Worksheet

This worksheet may be printed and used to begin completing your MyERAS® application offline. All required fields are highlighted in red and marked with an asterisk. Please note: Some of these fields are required only in certain circumstances.



AAMC Account Information

First Name*	<input type="text"/>	Gender*	<input type="text"/>
Middle Name	<input type="text"/>	Email*	<input type="text"/>
Last Name*	<input type="text"/>	Birth Date*	<input type="text"/>
Suffix	<input type="text"/>	I authorize the release of my birth date to programs. ☐	

Basic Information

Previous Last Name	<input type="text"/>	Preferred Phone*	<input type="text"/>
Preferred Name	<input type="text"/>	Mobile Phone	<input type="text"/>
Preferred Pronoun	<input type="text"/>	Alternate Phone	<input type="text"/>
		Fax	<input type="text"/>
		Pager	<input type="text"/>

Address

Current Mailing Address

Address 1*	<input type="text"/>
Address 2	<input type="text"/>
Country*	<input type="text"/>
State	<input type="text"/>
City	<input type="text"/>
Postal Code	<input type="text"/>

(Required for U.S. & Canadian addresses.)

Permanent Address

Address 1	<input type="text"/>
Address 2	<input type="text"/>
Country*	<input type="text"/>
State	<input type="text"/>
City	<input type="text"/>
Postal Code	<input type="text"/>
Phone	<input type="text"/>

Is your permanent address the same as your current mailing address?* ☐ Yes ☐ No

Work Authorization

Are you currently authorized to work in the United States?*

☐ Yes ☐ No

What is your current work authorization?*

Will you need visa sponsorship through ECFMG (J-1) or the teaching hospital (H-1B) to complete the entirety of your GME training?*

☐ Yes ☐ No

If yes, please select the visa(s) for which you will seek sponsorship. Select all that apply.*

☐ H-1B ☐ J-1

*Eligibility for ECFMG J-1 visa sponsorship is not to be presumed. For details on ECFMG J-1 requirements and restrictions, please visit <http://www.ecfm.org/evsp/requirements.html>.

If no, please identify which of the following will serve as your basis for work authorization for the entirety of your GME training without any need for visa sponsorship. Select all that apply.*

- ☐ U.S. Citizen or National, Legal Permanent Resident, Refugee, Asylee
- ☐ Adjustment of Status applicant (Green Card application) (EAD)
- ☐ DACA – Deferred Action for Childhood Arrivals
- ☐ Diplomatic Service
- ☐ E-2 – Treaty investor, spouse, and children (EAD)
- ☐ Employment Authorization Document (EAD)
- ☐ F-1 – Academic student (EAD, OPT)
- ☐ H-1 – Temporary worker
- ☐ H-1B – Specialty occupation, DoD worker, etc.
- ☐ H-2B – Temporary worker – skilled and unskilled
- ☐ H-4 – Spouse or child of H-1, H-2, H2-3 (EAD)
- ☐ J-1 – Visa for exchange visitor
- ☐ J-2 – Spouse or child of J-1 (EAD)
- ☐ L-2 – Dependent of Intra-Company Transferee (EAD)
- ☐ O-1 – Extraordinary ability in sciences, arts, education, business, or athletics TN
- ☐ – NAFTA trade visa for Canadians and Mexicans
- ☐ Other

If you currently reside in the United States or Canada, please identify your current state or province of residence.

Match® Information

NRMP® Match

I plan to participate in the NRMP Match ☐ Yes ☐ No

NRMP ID:

- If you are already registered for The Match®, your NRMP ID will be displayed here when it becomes available.
- NRMP ID is not required to Certify & Submit your application, but it is required to participate in The Match.
- Please note that registering or participating with MyERAS does not automatically register you for The Match. You will need to register with the NRMP separately at: <https://www.nrmp.org>.

Participating as a couple in NRMP ? ☐ Yes ☐ No

If yes, partner's name:

Specialties partner is applying to:

Urology Match®

AUA Member Number:

Identification Numbers

USMLE/ECFMG ID:

NBOME ID:

(Required for D.O. applicants.)

American Osteopathic Association Member Number:

Biographic Information

Self-Identification

This section allows you to indicate how you self-identify. When selecting “Other” as a subcategory, the text field is limited to 120 characters; however, it is not a required field. If you prefer not to self-identify or if you reside in the European Union, please ignore this section.

How do you self-identify? Please select all that apply.

☐ American Indian or Alaska Native

☐ Tribal affiliation:

☐ Asian

☐ Bangladeshi

☐ Cambodian

☐ Chinese

☐ Filipino

☐ Indian Indonesian

☐ Japanese

☐ Korean

☐ Laotian

☐ Pakistani

☐ Taiwanese

☐ Vietnamese

☐ Some other Asian:

☐ Black or African American

☐ African American

☐ Afro-Caribbean

☐ African Ethiopian

☐ Haitian Jamaican

☐ Nigerian

☐ Somali

☐ Some other Black:

☐ Hispanic, Latino, or of Spanish origin

☐ Argentinean

☐ Colombian

☐ Cuban

☐ Dominican

☐ Mexican or Mexican American

☐ Peruvian

☐ Puerto Rican

☐ Salvadoran

☐ Some other Hispanic or Latino:

☐ Middle Eastern or North African

☐ Arab

☐ Egyptian

☐ Iranian

☐ Israeli

☐ Lebanese

☐ Moroccan

☐ Palestinian

☐ Syrian

☐ Some other Middle Eastern or North African:

☐ Native Hawaiian or Pacific Islander

☐ Chamorro

☐ Fijian

☐ Marshallese

☐ Native Hawaiian

☐ Samoan

☐ Tongan

☐ Some other Pacific Islander:

☐ White

☐ English

☐ French

☐ German

☐ Irish

☐ Italian

☐ Polish

☐ Some other White:

☐ Some other race or ethnicity:

ERAS® Applicant Worksheet (continued)

Language Fluency

Please use these definitions to assess and describe your level of proficiency in all the languages you speak.

Native/Near native - I converse easily and accurately in all types of situations, including communicating health care concepts. Native/near-native speakers may think that I am a native/near-native speaker too.

Advanced - I speak very accurately, and I understand other speakers very accurately. Language ability rarely hinders me in performing any task, including communicating health care concepts, requiring this language. Native/near-native speakers have no problem understanding me, but they probably perceive that I am not a native/near-native speaker.

Good - I speak well enough to participate in most conversations. Native/near-native speakers notice some errors in my speech or my understanding, but I am generally able to repair the conversation if errors or misunderstandings occur. I have some difficulty communicating health care concepts.

Fair - I speak and understand well enough to have casual conversations about current events, work, family, or personal life and can get the general idea of most everyday conversations. Native/near-native speakers notice many errors in my speech or my understanding. I have difficulty communicating about health care concepts.

Basic - I speak the language at a level that permits me to understand and respond to 2-3 word entry-level questions and meet minimum courtesy requirements. I have difficulty in or understanding conversations. I am unable to understand or communicate most health care concepts.

Do you meet or exceed the Advanced level of proficiency in English? ☐ Yes ☐ No

If you speak a language other than English, in which of the following languages do you meet or exceed the Good level of proficiency?

- | | | | |
|---|--|---|--|
| ☐ Afrikaans | ☐ Finnish | ☐ Laotian | ☐ Serbian |
| ☐ Albanian | ☐ Formosan | ☐ Lithuanian | ☐ Serbocroatian |
| ☐ American Sign Language | ☐ French | ☐ Malayalam | ☐ Sinhalese |
| ☐ Amharic | ☐ French Creole | ☐ Mande | ☐ Slovak |
| ☐ Arabic | ☐ Fulani | ☐ Marathi | ☐ Spanish/Spanish |
| ☐ Armenian | ☐ German | ☐ Mon-Khmer, Cambodian | ☐ Creole Swahili |
| ☐ Bantu | ☐ Greek | ☐ Navajo | ☐ Swedish |
| ☐ Bengali | ☐ Gujarati | ☐ Nepali | ☐ Syriac |
| ☐ Bisayan | ☐ Hawaiian | ☐ Norwegian | ☐ Tagalog |
| ☐ Bulgarian | ☐ Hebrew | ☐ Patois | ☐ Tamil |
| ☐ Burmese | ☐ Hindi | ☐ Pennsylvania Dutch | ☐ Telugu |
| ☐ Cajun | ☐ Hmong | ☐ Persian | ☐ Thai |
| ☐ Chinese | ☐ Hungarian | ☐ Polish | ☐ Tongan |
| ☐ Croatian | ☐ Ilocano | ☐ Portuguese | ☐ Turkish |
| ☐ Cushite | ☐ Indonesian | ☐ Punjabi | ☐ Ukrainian |
| ☐ Czech | ☐ Irish Gaelic | ☐ Romanian | ☐ Urdu |
| ☐ Danish | ☐ Italian | ☐ Russian | ☐ Vietnamese |
| ☐ Dutch | ☐ Jamaican Creole | ☐ Samoan | ☐ Yiddish |
| ☐ English | ☐ Japanese | | |
| | ☐ Kannada | | |
| | ☐ Karen | | |
| | ☐ Korean | | |
| | ☐ Kru, Igbo, Yoruba | | |

☐ If other, please specify:

Military Information

Are you committed to fulfill a U.S. military active duty service obligation/deferment?*

☐ Yes ☐ No

If yes, number of years remaining:

Branch:

Do you have any other service obligations (e.g., military reserves, public health/state programs)?*

☐ Yes ☐ No

If yes, describe:
255-character limit

Hometown(s)

Hometown is an area(s) where you currently or previously lived and feel strong ties or sense of belonging to. You may enter up to three hometowns. Refer to page 10 for guidance around setting.

Country*:

State/Province:

City*:

Postal Code:

Setting:

Geographic Preferences

The division preferences section offers you an opportunity to communicate your preference or lack of preference for particular geographic divisions. Indicate your preference (or lack of preference) for up to three U.S. Census divisions.

- If you select a particular division, then only programs located in the division and to which you apply will see your response.
- If you select "I do not have a division preference," then all programs to which you apply will see your response.
- If you skip this section, then no information will be provided to any program.

Note: For the ERAS 2027 season, Otolaryngology, Orthopedic Surgery, and Plastic Surgery - Integrated have opted-out of receiving geographic preference answers.

Entry 1

U.S. Census division:

Please describe your preference or lack of preference for the division you selected (300-character limit):

Entry 2

U.S. Census division:

Please describe your preference or lack of preference for the division you selected (300-character limit):

Entry 3

U.S. Census division:

Please describe your preference or lack of preference for the division you selected (300-character limit):

Setting Preferences

The setting preferences section is designed to give applicants the opportunity to communicate their preference or lack of preference for urban or rural settings.

Note: For the ERAS 2027 season, Otolaryngology, Orthopedic Surgery, and Plastic Surgery - Integrated have opted-out of receiving setting preference answers.

Guidance for Settings:

- *URBAN: The central part of a city; high population density; high density of structure such as houses, buildings, railways; public transportation more readily available for commuting; most jobs are non-agricultural.*
- *SUBURBAN: Smaller urban area around a city; less populated than a city; serves mainly as residential area for city's workforce; mostly residential with single-family homes, stores, and services; more parks and open spaces than a city; limited public transportation and private vehicles needed for commuting.*
- *RURAL: Large amounts of undeveloped land; low population density; open areas of land with few homes or buildings; no public transportation; private vehicles needed for commuting; main industries likely to be agriculture or natural-resource extraction.*

Indicate your preference or lack of preference for rural or urban settings.

Please describe your setting preference or lack of preference (300-character limit):

Education

Higher Education

This section allows multiple entries for each undergraduate and graduate school you have attached.

Since most non-U.S. educational systems do not follow the U.S. model, almost all students and graduates of international medical schools will indicate “None.”

None

Entry 1

Institution*

Location*

Education Type*

Field(s) of Study*

Degree Expected or Earned*

If Yes: Degree

Month

Year

Dates of Attendance:

From Month*

From Year*

To Month*

To Year*

Entry 2

Institution*

Location*

Education Type*

Field(s) of Study*

Degree Expected or Earned*

If Yes: Degree

Month

Year

Dates of Attendance:

From Month*

From Year*

To Month*

To Year*

Medical Education

This section allows entries for each medical school you have attended.

Entry 1

Country*

Institution*

Degree*

Degree Month*

Degree Year*

Dates of Education

From Month*

From Year*

To Month*

To Year*

Entry 2

Country*

Institution*

Degree*

Degree Month*

Degree Year*

Dates of Education

From Month*

From Year*

To Month*

To Year*

Postgraduate Training

Please add an entry for each of your current or prior trainings. If necessary, please work with your supervisor to determine an end date for a training you are currently completing.

If your program was accredited by the American Osteopathic Association (AOA) when you completed your training, please select the option with "AOA" noted in the Type of Training and Specialty menus.

☐ None

Entry 1

Type of Training*

If Other Accrediting Body, please specify*:

Specialty*

If Other specialty, please specify*:

Institution/Program*

Country*

Accreditation ID:

State/Province

City*

Postal Code*:

Location Setting:

Program Director*

Supervisor*

Dates of Residency/Fellowship:

From Month*

From Year*

To Month*

To Year*

Academic/Professional Interruptions or Extensions*

Note: This section is not intended to solicit information about your health, disability, or family status.

Have you had any **academic** extensions, leaves gaps, or breaks in your educational program due to **repeated or remediated coursework**?

☐ Yes

☐ No

If yes, please explain the reason, timeframe, what steps you took to address it, and what you learned from it.

Have you had any professional extensions, leaves gaps, or breaks in your educational program due to **professionalism sanctions or any other adverse actions** by your medical school or its parent institution?

☐ Yes

☐ No

If yes, please explain the reason, timeframe, what steps you took to address it, and what you learned from it.

Honors & Awards

Honor Societies

Sigma Sigma Phi Status: (D.O. applicants only)

Alpha Omega Alpha Status:

Gold Humanism Honor Society Status:

Other Honors or Awards:

Honor or Award Type:

Name:

Description:

Date Received:

Professional Memberships

Organization Name:

Selected Experiences

Please identify and describe up to 10 experiences that communicate who you are, what you are passionate about, and what is most important to you.

Entry 1

Organization*

Experience Type*

Position Title*

☐

I am currently working in this role

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities:

750-character limit

Entry 2

Organization*

Experience Type*

Position Title*

☐

I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities

750-character limit

Entry 3

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Entry 4

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Entry 5

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Entry 6

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Entry 7

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Entry 8

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Entry 9

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Entry 10

Organization*

Experience Type*

Position Title*

☐ I am currently working in this role.

Start Date*

End Date*

Country*

State/Province*

City*

Postal Code*

Participation Frequency

Setting

Primary Focus Area

Key Characteristics

Context, Roles, and Responsibilities
750-character limit

Selected Experiences | What made this experience meaningful?

Identify and describe up to 3 of the 10 experiences that you found the most meaningful.

Reflect on the experience, why it was meaningful, and how it influenced you. Weave in the focus area or key characteristic you tagged. This should not describe what you did in the experience or list a set of skills that you developed or demonstrated during the experience.

1 of 3 Meaningful Experiences

Description:

300-character limit

2 of 3 Meaningful Experiences

Description:

300-character limit

3 of 3 Meaningful Experiences

Description:

300-character limit

Impactful Experiences

Program directors are interested in learning more about other impactful experiences applicants may have encountered or overcome on their journey to residency. This section is designed to give applicants the opportunity to provide additional information about their background or life experiences that is not captured elsewhere in the application (e.g., information written in this section should not be the same as what is included in the personal statement).

Please describe any challenges or hardships that influenced your journey to residency. This could include experiences related to family background, financial background, community setting, educational experiences, and/or general life experiences.

Please consider whether this section applies to you. Programs do not expect all applicants to complete this section. This section is intended for applicants who have overcome major challenges or obstacles. Some applicants may not have experiences that are relevant to this section. Other applicants may not feel comfortable sharing personal information in their application.

The following examples can help you decide whether you should respond to the section and what kinds of experiences are appropriate to share on the MyERAS application. Please keep in mind that this is not a fully inclusive list:

- Family background (e.g., first generation to graduate college).
- Financial background (e.g., low-income family, worked to support family growing up, work-study program to pay for college).
- Community setting (e.g., food scarcity, poverty or crime rate, lack of access to medical care).
- Educational experiences (e.g., limited educational opportunities, limited access to advisors or mentors).
- Other general life circumstances (e.g., loss of a family member, serving as a caregiver while working or in school).

750-character limit

Hobbies & Interests

Please provide details regarding your hobbies and interests.

300-character limit

Licenses & Certifications

Please add an entry for any of your state medical licenses.

☐ None

Entry 1

State*

License Type*

License Number*

Expiration Month*

Expiration Year*

Entry 2

State*

License Type*

License Number*

Expiration Month*

Expiration Year*

Additional Questions

Are you able to carry out the responsibilities of a resident, intern, or a fellow in the specialties and at the specific training programs to which you are applying, including the functional requirements, cognitive requirements, and interpersonal and communication requirements with or without reasonable accommodations?*

☐ Yes ☐ No ☐ No Response

Has your medical license ever been suspended/revoked/voluntarily terminated?*

☐ Yes ☐ No

Have you been named in a malpractice case?*

☐ Yes ☐ No

Is there anything in your past history that would limit your ability to be licensed or would limit your ability to receive hospital privileges? (Note: This section is not intended to solicit information about your health, disability, or family status).*

☐ Yes ☐ No

Have you ever been convicted of a misdemeanor in the United States?*

☐ Yes ☐ No

Have you ever been convicted of a felony in the United States?*

☐ Yes ☐ No

If yes, please explain.*

Board Certifications

Are you board certified? ☐ Yes ☐ No

If yes,
Certifying Board:

If other, Board Name:

Certification(s):

Other Certifications

Do you have other medical or health care related certifications? Yes ☒ No ☐

Certification(s):

Date Received:

Valid Until:

DEA Registration

DEA Registration Number:

Expiration Month

Expiration Year

Scholarly Work

- Add an entry for each of your Scholarly Works.
- **Publication Status** - The available fields for publication status depend on the selected publication status.
- **Oral and Poster Presentations** - Applicants can add multiple entries when adding events in the MyERAS application.
- Applicants can select up to 3 most meaningful scholarly works.
- Publications from prior seasons will not be imported to the scholarly work section in the MyERAS application.

Journal Article (peer-reviewed)

A journal article has been submitted to, has been accepted by, is in-press, or has been published by a publication that only publishes peer-reviewed articles.

Article Title*

255-character limit

Publication Name*

Authors*

(Last Name, First InitialMiddle Initial)

Are you the first author? ☐ Yes ☐ No

Publication Status*

Date

Volume

Issue Number

(e.g., 200-212)

Pages

URL

PMID

Journal Abstract (peer-reviewed)

A journal abstract has been submitted to, has been accepted by, is in-press, or has been published by a publication that only publishes peer-reviewed abstracts.

Abstract Title*

255-character limit

Publication Name*

Authors*

(Last Name, First InitialMiddle Initial)

Are you the first author? ☐ Yes ☐ No

Publication Status*

Date

Volume

Issue Number

(e.g., 200-212)

Pages

URL

PMID

Book Chapter (peer-reviewed)

A peer-reviewed book chapter is a scholarly contribution to medical research that has undergone a formal evaluation before publication.

Chapter Title*

255-character limit

Name of Book*

Author(s)*

(Last Name, First InitialMiddle Initial)

Are you the first author? ☐ Yes ☐ No

Editor(s)*

(Last Name, First InitialMiddle Initial)

Publisher*

Publication Year*

Pages*

(e.g., 200-212)

Country*

URL

Poster Presentation

A poster presentation is a structured, visual, research-based format to communicate scientific findings. Please include the details of each event where the poster was presented below.

Poster Presentation Title*

255-character limit

Author(s)/Presenter(s)*

(Last Name, First InitialMiddle Initial)

Are you the first author? ☐ Yes ☐ No

Add Event (applicants can add multiple events per presentation)

Event/Meeting Name*

Presentation Date*

Country*

State/Province

City*

Event/Meeting URL

Poster URL

Oral Presentation

Include presentations given to any audience where a submission and selection process occurred. This would not include presentations that were required for coursework, or local presentations during a rotation (e.g., Journal Club, Morbidity & Mortality, Noon Conference).

Oral Presentation Title*

255-character limit

Author(s)/Presenter(s)*

(Last Name, First InitialMiddle Initial)

Are you the first author? ☐ Yes ☐ No

Add Event (applicants can add multiple events per presentation)

Event/Meeting Name*

Presentation Date*

Country*

City

State/Province

Event/Meeting URL

Conference Abstract URL

Specialty Questions

The specialty listed in this page require that applicants answer additional questions. Responses will only be sent to programs within the corresponding specialty. Responses are editable until the application is certified & submitted.

Anesthesiology

Describe a time when you faced adversity, how you overcame it, and any lessons learned from it.

500-character limit

Describe a time when you made a difficult decision in a complex situation (not necessarily related to medicine). How did you make your decision, and what was the result? What did you learn from this experience?

500-character limit

Describe your ideal career as an attending.

500-character limit

Specialty Questions

The specialty listed in this page require that applicants answer additional questions. Responses will only be sent to programs within the corresponding specialty. Responses are editable until the application is certified & submitted.

Neurosurgery

Describe a time when you had to make a quick decision. What did you consider when making the decision? Who did you consult or not and why?

1000-character limit

Describe a specific situation where you received negative feedback about your performance. How did you adjust your behavior? What did you learn from this situation?

1000-character limit

Describe a specific situation when your workload was overwhelming. What specific actions did you take to manage your workload? What was the outcome?

1000-character limit

Specialty Questions

The specialty listed in this page require that applicants answer additional questions. Responses will only be sent to programs within the corresponding specialty. Responses are editable until the application is certified & submitted.

Plastic Surgery - Integrated

Describe a specific situation when a team you were on had to collaborate to achieve an outcome and there was a disagreement. How did you specifically contribute to the solution?

500-character limit

Describe a specific situation where you experienced a setback. How did you overcome this challenge?

500-character limit

Describe a time when you had to make an important decision quickly. What did you consider when making the decision?

500-character limit

Program Signals

Program signals offer applicants the opportunity to express interest in a residency and fellowship program at the time of application. *Additional information coming soon! Please visit the [MyERAS Application and Program Signaling webpage](#) for more information. This worksheet will be updated as new information becomes available.*

Signals must be designated prior to applying and are sent at the time of application. Below are the specialties participating in program signals and their allotted signals. Participating programs display in the MyERAS program search.

September Cycle Residency Specialties

- Anesthesiology (5 gold, 10 silver signals)
- Child Neurology (3 gold, 6 silver signals)
- Dermatology (3 gold, 25 silver)
- Diagnostic Radiology (6 gold, 9 silver)
- Family Medicine (5 signals)
- General Surgery (15 signals)
- Internal Medicine (3 gold, 12 silver signals)
- Internal Medicine & Medical Genetics (3 signals)
- Internal Medicine/Pediatrics (5 signals)
- Internal Medicine and Psychiatry (2 signals)
- Interventional Radiology (TBD)
- Neurodevelopmental Disabilities (2 signals)
- Neurological Surgery (25 signals)
- Neurology (8 signals)
- Orthopedic Surgery (30 signals)
- Otolaryngology (25 signals)
- Pathology (5 signals)
- Pediatrics & Medical Genetics (3 signals)
- Pediatrics (5 signals)
- Pediatrics/Psychiatry/Child and Adolescent Psychiatry (3 signals)
- Physical Medicine and Rehabilitation (20 signals)
- Plastic Surgery - Integrated (20 Signals)
- Public Health and General Preventive Medicine (3 signals)
- Psychiatry (10 signals)
- Radiation Oncology (4 signals)
- Thoracic Surgery - Integrated (4 signals)
- Transitional Year (12 signals)
- Urology (30 signals)
- Vascular Surgery - Integrated (3 gold, 12 silver)

July Cycle Fellowship Specialties

- Allergy/Immunology (5 signals)
- Cardiovascular Disease (IM) (20 signals)
- Critical Care (IM) (10 signals)
- Critical Care (Pediatrics) (3 signals)
- Consultation - Liaison Psychiatry (3 signals)
- Endocrinology (IM) (5 signals)
- Gastroenterology (IM) (5 gold, 10 silver)
- Gastroenterology (Pediatrics) (3 signals)
- Hematology & Medical Oncology (IM) (5 gold, 15 silver)
- Hospice & Palliative Care (Multi) (5 signals)
- Neonatal-Perinatal Medicine (Pediatrics) (3 gold, 5 silver)
- Pediatric Cardiology (3 gold, 5 silver)
- Pulmonary Diseases & Critical Care (IM) (15 signals)
- Pulmonary (IM) (TBD)
- Rheumatology (IM) (7 signals)
- Sleep Medicine (4 signals)
- Sports Medicine (3 signals)

December Cycle Fellowship Specialties

- Maternal-Fetal Medicine (10 signals)
- Pain Medicine (Multidisciplinary) (5 signals)
- Thoracic Surgery (Advanced) (6 signals)
- Reproductive Endocrinology and Infertility (3 gold, 7 silver)
- Urogynecology and Reconstructive Pelvic Surgery (OBGYN) (10 signals)
- Gynecologic Oncology (OBGYN) (12 signals)

Certification

- ☐ I certify that the information contained within the MyERAS application is complete and accurate to the best of my knowledge. All written passages, such as the personal statement and descriptions of work/activities are my own and have not been written, in part or in whole, by another author and I might use mentors, peers, and/or AI tools for brainstorming, proofreading, or editing, my final submission represents my own work and accurately reflects my experiences. I understand that any false or missing information may disqualify me from consideration for a position; may result in an investigation by the AAMC per the [attached policy](#) (PDF); may result in expulsion from ERAS; or, if employed, may constitute cause for termination from the program. I also understand and agree to the [AAMC Web Site Terms and Conditions](#) and to the [AAMC Privacy Statement](#) and the AAMC Policies Regarding the Collection, Use and Dissemination of Resident, Intern, Fellow, and Residency, Internship, and Fellowship Application Data ([attached policy](#), PDF) and to the AAMC's collection and other processing of my personal data according to these privacy policies. In addition, I consent to the transfer of my personal data to the AAMC in the United States, to those residency programs in the United States and Canada that I select through my application, and to other third parties as stated in these Privacy Policies.*